

УМК «Английский в фокусе» / «Spotlight», 10 класс, стр. 54-55

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Цель урока: Писать в группе письмо официального характера о приёме на работу, используя шаблон.

Сценарий урока

1. Введение в тему урока, создание проблемной ситуации. Целеполагание и планирование

Учитель демонстрирует *слайд 1 презентации* и предлагает учащимся разгадать ребус (pocket money).

Do you want to have extra pocket money?

What should you do for it?

Where can you get money?

Do you want to earn them yourself?

When you have found a job, what should you do to get it? (Should you find some advert?)

Where can you find such adverts? (in the internet) – *слайд 2 презентации*.

If you have found an appropriate job what you do next?

(To be invited to the job interview and try to get the job you want you have to be able to write a letter of application.)

Do you know how to do it? – *слайд 3 презентации*.

Would you like to know?

What exactly you should know? – *слайд 4 презентации*.

Учащиеся выбирают пункты плана из списка (слайд 4). Затем учитель демонстрирует получившийся план действий – *слайд 5 презентации*.

1. What language we should use
2. The structure of the letter (number of passages)
3. What about we should write in each passage.
4. How we should begin and finish the letter

2. Работа на станциях

Обучающиеся делятся на группы. Каждая группа получает *маршрутный лист* и свой *шаблон письма*. На каждой станции учащиеся заполняют одну часть письма. После прохождения всех станций у них получается целое письмо.

Station 1

Decide which of the following features a formal letter should have.

LearningApps task: <https://learningapps.org/display?v=pbuscywsa22>

Station 2

1. Read the letter of application and answer the questions.

- 1.1. Who wrote the letter?

- 1.2. Why has she written it?
- 1.3. Who will read it?
- 1.4. How does it begin/end?

2. Match the paragraphs with the headings below (2b p.54)

Station 3 ex 4 p 55

Station 4 ex 6b p 55

3. Презентация результата работы на станциях. Один представитель от группы зачитывает получившееся у группы письмо. Остальные группы оценивают это письмо по критериям – *слайд 6 презентации.*

4. Рефлексия

Now let us see if we can answer all the questions? – *слайд 6*

1. What language we should use
2. The structure of the letter (number of passages)
3. What about we should write in each passage.
4. How we should begin and finish the letter.

We know the answers.

Учащиеся заполняют *лист самооценки.*

Route Sheet 1

Station 1

1. Do the LearningApps task and check up your answers.
2. Complete the beginning of the application letter and the first passage.
3. If you have any questions, show the red card.
4. Put the station in order.

Station 2

1. Do exercise 2b p. 54 in your Student's Books and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the second passage of the application letter.
4. Put the station in order.

Station 3

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the third passage of the application letter.
4. Put the station in order.

Station 4

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the fourth passage and the ending of the application letter.
4. Put the station in order.

Route Sheet 2

Station 2

1. Do exercise 2b p. 54 in your Student's Books and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the second passage of the application letter.
4. Put the station in order.

Station 3

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the third passage of the application letter.
4. Put the station in order.

Station 4

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the fourth passage and the ending of the application letter.
4. Put the station in order.

Station 1

1. Do the LearningApps task and check up your answers.
2. Complete the beginning of the application letter and the first passage.
3. If you have any questions, show the red card.
4. Put the station in order.

Route Sheet 3

Station 3

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the third passage of the application letter.
4. Put the station in order.

Station 4

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the fourth passage and the ending of the application letter.
4. Put the station in order.

Station 1

1. Do the LearningApps task and check up your answers.
2. Complete the beginning of the application letter and the first passage.
3. If you have any questions, show the red card.
4. Put the station in order.

Station 2

1. Do exercise 2b p. 54 in your Student's Books and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the second passage of the application letter.
4. Put the station in order.

Route Sheet 4

Station 4

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the fourth passage and the ending of the application letter.
4. Put the station in order.

Station 1

1. Do the LearningApps task and check up your answers.
2. Complete the beginning of the application letter and the first passage.
3. If you have any questions, show the red card.
4. Put the station in order.

Station 2

1. Do exercise 2b p. 54 in your Student's Books and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the second passage of the application letter.
4. Put the station in order.

Station 3

1. Do the following task and write down your answers in your exercise books.
2. Check up your answers.
3. Complete the third passage of the application letter.
4. Put the station in order.

A

Support Worker

Do you have the ability to care for others? Can you understand how older people feel? Are you a good communicator? Do you have good listening skills? Can you work weekends?

If you have answered **YES** to the above, we would like to hear from you:

- Starting rate of £8.56 per hour
- Free uniform
- Excellent training

Contact Ken Bennett

_____ ,
1 _____ for the position of
 _____ in the Internet.

2 I am _____ and I am in _____ form at school.
 I am considering a career as a _____. For this reason,

 _____.

3 I have completed the 9th form including _____
 _____ exams. I also have some experience
 working as _____,
 which I enjoyed very much. I speak _____
 and I have a good knowledge _____.
 I am described by my teachers as _____

_____.

4 _____
 _____ at any time. _____

 _____.

D

CALLING ALL MODELS



Think you could be a model? If so, we'd like to meet you!

Working as a successful fashion model isn't easy but it is very exciting and could be a great opportunity.



Girls should be **over 16** with a minimum height of 172 cm and boys should have a minimum height of 182 cm. If you are under 16 and do not yet have the required height, we would still be interested in meeting you, but you must bring a parent.

Write to Phillippe Bassad

1 _____ ,
_____ for the position of
_____ in the Internet.

2 I am _____ and I am in _____ form at
school.

I am considering a career as a _____. For this reason,

_____.

3 I have completed the 9th form including _____
_____ exams. I also have some experience
working as _____,

which I enjoyed very much. I speak _____ .

and I have a good knowledge _____ .

I am described by my teachers as _____

_____ .

4 _____

_____ at any time. _____

_____.



Contact Mrs Willis

_____ ,
1 _____
_____ for the position of _____,

_____ in the Internet.

2 I am _____ and I am in _____ form at school.
I am considering a career as a _____.
For this reason, _____

_____.

3 I have completed the 9th form including _____
_____ exams. I also have some experience
working as _____,
which I enjoyed very much. I speak _____ .
and I have a good knowledge _____ .
I am described by my teachers as _____
_____.

4 _____
_____ at any time. _____

_____.



Contact Mrs Brown

_____ ,
1 _____
_____ for the position of _____ ,

_____ in the Internet.

2 I am _____ and I am in _____ form at school.
I am considering a career as a _____ .
For this reason, _____

_____ .

3 I have completed the 9th form including _____
_____ exams. I also have some experience
working as _____ ,
which I enjoyed very much. I speak _____ .
and I have a good knowledge _____ .
I am described by my teachers as _____
_____ .

4 _____
_____ at any time. _____

_____ .

Reflection Card

Now I know:

Yes No

1. new words, phrases
 2. the structure of the application letter
 3. features of formal style
 4. how to begin the letter
 5. the number of passages
 6. what to write about
 7. how to end the letter
-

Reflection Card

Now I know:

Yes No

1. new words, phrases
 2. the structure of the application letter
 3. features of formal style
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